

From: [Vankeerbergen, Bernadette](#)
To: [Anelli, Carol M.](#)
Cc: [Heyssel, Garett](#); [Taleghani-Nikazm, Carmen](#); [Welty, Celeste](#); [Osborne, Jeanne](#); [Oldroyd, Shelby O.](#)
Subject: Entomology 3797.01E & 3797.02E
Date: Friday, September 20, 2019 1:41:00 PM
Attachments: [HIST 3314 Rubber to Coltan Revised.pdf](#)
[image001.png](#)

Dear Carol,

On Thursday, September 12, the Arts and Humanities 1 Panel reviewed a request to attribute GE Historical Study status to Entomology 3797.01E & 3797.02E.

The request was unanimously approved with one recommendation & one contingency:

- Recommendation (to be implemented when the course is taught): Syllabus for 3797.01E: P. 2: Full course description: “The required summer 4-week education abroad component”: This should be corrected to 12 days.
- Contingency: GE assessment plan: It appears to be overly complex and may not yield the results that are wished for. Some tips:
 - Simplify. Have one direct measure per GE Expected Learning Outcome (and possibly one indirect measure).
 - It is not likely that the reflective essay on the study abroad experience is directly tied to the wording of ELO#1.
 - For ELO#3: In-class discussions are not a good way to measure an ELO. (How does one quantify discussions? Would the conversation need to be taped?)
 - Assignment grades are for the most part not appropriate to use for GE ELO assessment. Indeed, there may be a difference between an assignment grade (which may factor in a host of different criteria) and the extent to which a question assesses that an ELO is fulfilled in the course.
 - Develop and use GE specific rubrics uniquely tied to each GE ELO.
 - I am attaching a sample assessment plan for GE Historical Study for History 3314. It was well received by the panel when the course was approved in Spring 2019. This might be a good model for you to look at. I am also cc'ing Shelby Oldroyd on this email--she works very closely with the GE assessment panel.

Instead of sending the courses back, I will keep them in my queue & wait for you to send a revised GE assessment plan. I will then submit it to Carmen Taleghani-Nikazm, faculty Chair of the Arts and Humanities 1 Panel (cc'd here), for her to review. Once that is fully approved, we will immediately advance the courses out of ASC. (I think that not returning the courses etc. will make everything go a little faster.)

Should you have any questions about the feedback of the panel, please do not hesitate to contact Carmen, or me.

Many thanks,
Bernadette



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